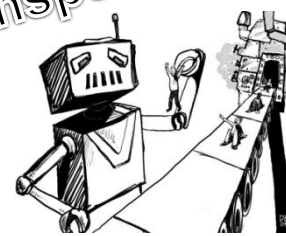


- Read the attached essay.
- Rate each statement under your assigned area of "inspection" 1-5:
  - 1 = No apparent effort?
  - 2 = Some effort, little success
  - 3 = Good, effective work.
  - 4 = Impressive!
  - 5 = Wow! I am blown away!
- Fill in specific details in the COMMENT (boxed) section of your area. Sign your initials.
- Pass the paper down the inspection line!

Essay Inspections!



## INTRODUCTION

- \_\_\_\_\_ The introduction includes the author's full name and the title of the book (*italicized*).
- \_\_\_\_\_ The opening line is engaging and promising, but not 'darling' or over-the-top.
- \_\_\_\_\_ The introduction moves logically and quickly to the thesis.
- \_\_\_\_\_ The introduction avoids clichés like dictionary definitions, rhetorical questions, or unrelated stories/quotes/etc.

## THESIS STATEMENT

- \_\_\_\_\_ The thesis promises an exciting, original, less-obvious discussion.
- \_\_\_\_\_ The thesis shows how the essay will be organized.
- \_\_\_\_\_ The thesis is more than a statement of simple fact about the book.
- \_\_\_\_\_ The thesis takes a stand about something (includes an argument).

- I liked best how you . . .
- You could improve this area by . . .

## BODY PARAGRAPHS: organization

- \_\_\_\_\_ Every topic sentence in the body paragraphs ties directly into the thesis statement.
- \_\_\_\_\_ Every paragraph has a transition in the first sentence that shows how the essay is organized.
- \_\_\_\_\_ The paragraphs "build" upon each other; in other words, the paper is moving forward toward bigger and better ideas with each new paragraph.
- \_\_\_\_\_ The examples used are the best ones to prove each point.
- \_\_\_\_\_ Each body paragraph says something different from the previous one.
- \_\_\_\_\_ Each body paragraph develops only about one sub-topic/point.

- I liked best how you . . .
- You could improve this area by . . .

## BODY PARAGRAPHS: content

- \_\_\_\_\_ All of the examples are from this book.
- \_\_\_\_\_ The writer does not summarize the plot.
- \_\_\_\_\_ The writer has chosen the best, most interesting, most convincing examples to prove his/her point.
- \_\_\_\_\_ EVERY example is explained to show how it fits the thesis.

- I liked best how you . . .
- You could improve this area by . . .

## CONCLUSION

- \_\_\_\_\_ The conclusion moves quickly and lasts only briefly.
- \_\_\_\_\_ No new ideas appear in the conclusion.

